

Year 1

Cycl e	Term		Term		Term	
	A1	A2	Sp1	Sp2	Sm1	Sm2
1	<p><u>Invaders and settlers</u></p> <p>KS2 - the Roman Empire and its impact on Britain.</p>	<p><u>Invaders and settlers</u></p> <p>KS2 - Settlement and struggle of Saxons and Vikings</p>	<p><u>Volcanoes and Earthquakes</u></p> <p>KS1 and KS2 - locational knowledge KS2 physical Geography KS1 and KS2 Geographical skills (maps)</p> <p>(Geography focus - last time focused on Pompeii)</p> <p>Careers - work of seismologists</p>	<p><u>WW1</u></p> <p>KS1 - Changes within living memory used to reveal aspects of change in national life.</p> <p>KS1 - Significant individuals who contributed to national and international achievements -</p> <p>Careers - compare to a modern soldier</p>	<p><u>Europe</u></p> <p>KS1 locational knowledge KS2 locational knowledge KS2 place knowledge</p> <p>KS1 and KS2 Geog skills (maps)</p> <p>Careers - travel and tourism</p>	<p><u>Titanic</u></p> <p>KS1 - events beyond living memory that are significant globally.</p> <p>Careers - jobs on ships/transport</p>
	<p>English -</p> <p>Suggested text:</p> <p>The thieves of Ostia by Caroline Lawrence</p>	<p>English -</p> <p>Suggested text:</p> <p>Attack of the Vikings by Tony Bradman</p>	<p>English -</p> <p>Suggested text:</p>	<p>English -</p> <p>Suggested Text:</p> <p>Private Peaceful by Michael Morpurgo</p>	<p>English -</p> <p>Suggested Texts:</p> <p>Around the World in 80 days by Jules Verne (abridged)</p>	<p>English -</p> <p>Suggested Texts:</p> <p>Survivor Titanic by Stephen Davies</p>

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	<p>Narrative - character description</p> <p>Word classes - proper and common nouns Adjectives - expanded noun phrases Synonyms - KS2</p>	<p>Non - Narrative - Non chronological report - writing for different purposes</p> <p>Paragraphs - KS2 Layout Sentences with different forms - question, command, exclamation, statement. Subordination Past and present tense.</p>	<p><u>Stranded!: A Mostly True Story from Iceland</u> AEvar THor Benediktsson & Anne Wilson</p> <p>Narrative - setting description</p> <p>Adjectives Adverbs Adverbial phrases of manner and time - KS2 Synonyms - KS2 Similes - KS2</p>	<p>Non - Narrative - Letter writing - writing for different purposes</p> <p>First person Past and present tense Sentences with different forms - question, command, exclamation, statement.</p>	<p>Narrative - story with a journey</p> <p>Structure Paragraphs - KS2 Description</p>	<p>Non Narrative - Newspaper - writing for different purposes</p> <p>Paragraphs - KS2 Where, Who, What, where, when - KS2 Passive language - KS2 Layout Speech - LKS2</p>
	Science -	Science -	Science -	Science -	Science -	Science -
	History - When and why did the Romans come to Britain and what was their legacy?	History - Who else invaded Britain and why did they come here?	Geography - What are volcanoes and earthquakes and where do we find them?	History - Why did WW1 start and what is its legacy today?	Geography - Where is Europe and what can we find there? How are European countries similar or different to the UK?	History - What happened to the Titanic and what is its significance today?
	Digital Literacy -. Using the internet safety - focus on social media.	Digital Literacy -. Using a keyboard and word processing skills	Digital Literacy - Using Powerpoint to create a presentation	Digital Literacy - Using the Internet to retrieve information	Digital Literacy - writing and sending emails	Digital Literacy - Coding

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1	<p>use technology safely and respectfully, keeping personal information private;</p> <p>identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> <p>WFS progression steps - E Safety</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>use technology safely and respectfully, keeping personal information private;</p> <p>recognise common uses of information technology beyond school.</p> <p>WFS progression steps - Multi media and using the internet. - Technology in our lives</p>	<p>understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions</p> <p>create and debug simple programs</p> <p>use logical reasoning to predict the behaviour of simple programs</p> <p>WFS progression steps - Programming</p>
	<p>Creative Arts -</p> <p>ART - What were Roman mosaics and where did they use them?</p> <p>KS1 Art</p>	<p>Creative Arts -</p> <p>ART - What designs and materials did Vikings use to make jewellery and why?</p>	<p>Creative Arts -</p> <p>ART - Which artists have used volcanoes as inspiration?</p> <p>Look at different artists and their styles then choose our</p>	<p>Creative Arts -</p> <p>MUSIC - Which songs were well-known in WW1 and what was the significance of their lyrics?</p>	<p>Creative Arts -</p> <p>MUSIC - What is the Eurovision Song Contest and how do you compose a winning song?</p>	<p>Creative arts -</p> <p>MUSIC - What is a soundtrack and how did James Horner use it to tell the story of Titanic?</p>

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	<ul style="list-style-type: none"> - Pattern - Collage - texture 	KS1 Art - sketching with pencils and design - Pattern, texture	preferred method to create our own. KS1 Art - Painting - colour mixing Collage - texture	KS1 Music - Use voices - Listen to recorded music - Compare pitch, tempo and rhythm in different pieces.	KS1 Music - Use voices - Listen with concentration - Experiment with dimensions of music - composition - instruments	KS1 Music - Listen with concentration - Experiment and compose - Compare pitch, tempo and rhythm in different pieces. - instruments
	Mental health and Wellbeing Good and Bad Feelings - recognising how I am feeling.	Mental health and Wellbeing Feelings and Emotions and strategies for dealing with them.	Mental health and Wellbeing Identifying and understanding Mental Health difficulties Understanding mental illnesses such as depression and anxiety and making links with feelings and emotions.	Mental health and Wellbeing Identifying, comparing and evaluating strategies for supporting mental health	Mental health and Wellbeing Building self esteem and coping with disappointment.	Mental health and Wellbeing Recognising the feelings of others and understanding empathy.
	PSHCE - Managing risk RSE - Healthy Relationships	PSHCE - Body Image RSE - Bullying	PSHCE - Hygiene and Independence RSE - Changes in our body	PSHCE - Healthy Eating and nutrition RSE - Reproduction	PSHCE - Citizenship RSE -Sense of Self	PSHCE - Drugs RSE - Touch and consent

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1	<p>Careers - Visit from HSBC.</p> <p>Learning about money in real life contexts.</p> <p>Learning about what happens in a bank and what we use it for.</p>	<p>Careers - Applying for a job - looking at job adverts and the local job market.</p>	<p>Careers - Visiting the education fair - Life Beyond WFS</p> <p>Preparing and asking questions and then evaluating the colleges/ courses we have learned about.</p>	<p>Careers - When I grow up - looking at how much things cost and budgeting.</p>	<p>Careers - Year 7 jobs event.</p> <p>Preparing and asking questions and then evaluating the jobs we have learned about.</p>	<p>Careers - Visiting Fire station</p> <p>Preparing and asking questions and then evaluating the jobs we have learned about.</p>
	<p>RE - 1.1 What do Christians believe God is like?</p>	<p>RE - 1.1 What do Christians believe God is like?</p> <p>1.3 - Why does Christmas matter to Christians?</p>	<p>RE - 1.7 - Who is Jewish and how do they live?</p> <p>1.5 - Why does Easter matter to others?</p>	<p>RE - 1.10 What does it mean to belong to a faith community?</p>		

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