

WYRE FOREST SCHOOL CURRICULUM MAP

Yearly plan for Pathway 2 Cycle 4 (of 4)

2024-2025 – Maple and Hazel

AUTUMN TERM 1: Up, up and Away

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Encounter	Literacy: reading Maths: Number Thinking and Problem solving - Generalisation	Art: Collage	Gymnastics	Dressing and undressing	Relationships
Suggested narratives: Whatever next, Mae among the stars, There's no place like space.			Community opportunity: Visiting the local park, turn taking and playing alongside friends, Visit to the thinktank – planetarium.		

AUTUMN TERM 2: Abracadabra!

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Engagement	Literacy: Writing Maths: Measures	Art: Tonal exploration	Dance	Personal Hygiene	Feelings and emotions
Suggested narratives: The princess and the wizard, Room on the broom, Winnie the Witch			Community opportunity: Visit to the forest – painting using natural resources.		

SPRING TERM 1: Lets Travel

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Speaking	Literacy: Stories remembered and verbalised Maths: Pattern Thinking and problem solving – Problem scenarios	Dance	Gymnastics	Book food room for this half term. Cooking	Sense of self
Suggested narratives: We all go travelling by, The hundred decker bus, Grandad's island			Community opportunity: Using the bus, visiting the steam valley.		

SRPING TERM 2: Colours

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Participation	Literacy: Reading Maths: Shape	Art: Textiles	Games	Shopping	Relationships
Suggested narratives: Elmer, The colour monster, Mixed, Red rockets and rainbow jelly, Percy the park keeper, colours.			Community opportunity: Going on a colour walk to the park – making a colour bracelet what colours can you find?		

SUMMER TERM 1: Going to the zoo

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Response	Literacy: Writing Maths: counting and Comparison Thinking and problem solving – Independent solutions	Music – Use of voice	Pilates	Book food room for this half term. Cooking Cooking – making cold drinks	Feelings and emotions
Suggested narratives: Dear Zoo, Who's in the zoo			Community opportunity: Safari park		

SUMMER TERM 2: Under the sea

Communication and Interaction	Cognition and Learning	Creative	Physical and Sensory	Independence	Mental health and Wellbeing
Involvement	Literacy: stories and remembered narratives Maths: Spatial awareness Thinking and problem solving – Memory building	Drama	Athletics	Book food room for this half term. Cooking	Body image and self care
Suggested narratives: Rainbow fish, sharing a shell			Community opportunity: Visit to the sea Life centre		