

WYRE FOREST SCHOOL CURRICULUM MAP

Yearly plan for Pathway 1 Cycle 4 (of 4)

2024-25 Fig & Lime

AUTUMN TERM 1: All about Me

Communication and Interaction Familiar objects/ identifying pictures/ objects Intentional/ choice	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Reading Maths- Measure	Physical and Sensory Pilates Fine motor skills- reaching through the water	Social, Emotional and Mental Health Play- exploratory, functional, relational/ solitary, co-operative Independence- Personal Hygiene
Suggested Narratives: Be You, Big Feelings, Family and Me, The Roar, Easy on Me story massage, Peepo, Peace at Last, Odd Dog Out.		Community Opportunities: Visit local parks, local shops.	

AUTUMN TERM 2: Disney/ Christmas

Communication and Interaction Events/ participation Auditory behaviours/ error in story Listening behaviours -rhymes and stories	Cognition and Learning Literacy- Narratives Maths- Shape	Physical and Sensory Athletics Fine motor skills- grasp Aquatic mobility- floating/movement	Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Dressing and Undressing
Suggested Narratives: Cinderella, Aladdin, Snow white, Frozen, Remember Me story massage, A Whole New World story massage, We Don't Talk about Bruno story massage, That's not my Santa.		Community Opportunities: Visit the Christmas Decorations at The Range, Visit Santa at Webbs, Visit Primark Disney section.	

SPRING TERM 1: Dinosaurs

Communication and Interaction Visual behaviours/ observe results of my own actions Familiar events Listening behaviours -words	Cognition and Learning Literacy- Writing Maths- Spatial awareness	Physical and Sensory Pilates Fine motor skills- manipulation	Social, Emotional and Mental Health Play- exploratory, functional, relational/ imaginative MHWB- sense of self
Suggested Narratives: Dear Dinosaur, Dinosaur Roar, Harry and his Bucket Full of Dinosaurs, Dinosaurs Love Underpants.		Out in the Community: Land of the Living Dinosaurs at Safari Park.	

SPRING TERM 2: Minibeasts

Communication and Interaction Vocal behaviours/ meaningful sounds New activities/ explore Listening behaviours -attributes	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Reading Maths- Pattern	Physical and Sensory Gymnastics Fine-motor skills- reaching Aquatic mobility- activities/ submerging	Social, Emotional and Mental Health Play- exploratory, functional, relational/ solitary, co-operative MHWB- Relationships
Suggested Narratives: The Very Hungry Caterpillar, The Ladybird, Swallowed a Fly, Superworm, Mad about Minibeasts.		Community Opportunities: Little Owls Farm, Sealife Centre.	

SUMMER TERM 1: Transport

Communication and Interaction Physical behaviours/ observe results of my actions Interactions/ imitate Listening behaviours -functions and meanings	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Narrative Maths- Counting /Cardinality	Physical and Sensory Dance Fine motor skills- grasp	Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured MHWB- Feelings and emotions
Suggested Narratives: Duck in a Truck, We all Go Travelling By, The Train Ride, Wheels on the Bus, The Journey Home from Grandpa's.		Community Opportunities: The Motor Museum, Ride on the Bus, Visit Wyre Forest Council.	

SUMMER TERM 2: Holidays

Communication and Interaction Familiar People Listening behaviours -verbs and action words	Cognition and Learning Literacy- Reading Maths- Comparison/ Number	Physical and Sensory Games Fine motor skills- release Aquatic mobility- objects/ moving through the water	Social, Emotional and Mental Health Play- exploratory, functional, relational/ imaginative Independence- Cooking/ Eating and Drinking
Suggested Narratives: Hello Summer, Splash Day, You Can't Take an Elephant on Holiday. Lucy and Tom at the Seaside, The Great Hamster Getaway.		Community Opportunities: Visit the Airport, Visit Worcestershire Caravans.	