

WYRE FOREST SCHOOL CURRICULUM MAP Yearly plan for Pathway 1 Cycle 1 (of 4)

2024-25 Cedar & Alder

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ΓΙΙΝΛΝΙ	TERM	1 •	Snare

Communication and Interaction	Cognition and Learning	Physical and Sensory	AUTUMN TERM 1: Spa Social, Emotional and Mental
Physical behaviours/ observe results	Thinking and problem solving-	Pilates	Health
of my actions	Problem scenarios	Fine motor skills- manipulation	Play- exploratory, functional,
nteractions/ imitate	Literacy- Narrative		relational/ solitary, co-operative
Listening behaviours -functions and meanings	Maths- Measure		MHWB- Relationships
Suggested Narratives: Whatever N	lext Rob and the Moon Tree	Out in the Community: Visit Loca	 Shons
Mystery, Laura's Star, Goodnight N		out in the community. Visit Loca	1 эпорз.
, , , , , , , , , , , , , , , , , , , ,		AUTUMN TERM	M 2: TV characters/ Christm
Communication and Interaction	Cognition and Learning	Physical and Sensory	Social, Emotional and Mental
Events/ participation	Literacy- Reading	Athletics	Health
New activities/ explore	Maths- Shape	Fine motor skills- grasp	Play- exploratory, functional,
istening behaviours		Aquatic mobility- submerging/	relational/ structured
rhymes and stories		activities	Independence- Cooking
Currente d Novembras Destroop De	at Ding Dahaha Duildan Danatha	Community Opposition Visit I	Drouten Maney Thomas Land
Suggested Narratives: Postman Pa Explorer, Mr Tumble, Paw Patrol, 1	· · · · · ·	Community Opportunities: Visit I	Drayton Manor- Thomas Land.
.xpiorer, ivii Tullible, Faw Fatiol, I	Thomas the rank Lingine.	SDRING T	ERM 1: Forest and Woodla
Communication and Interaction	Cognition and Learning	Physical and Sensory	Social, Emotional and Mental
Visual behaviours/ observe	Literacy- Narratives	Pilates	Health
results of my own actions	Maths- Spatial awareness	Fine motor skills- release	Play- exploratory, functional,
•	·		relational/ solitary, co-operative
Familiar events			MHWB- sense of self
Listening behaviours -words			
Suggested Narratives: Going on a	Bear Hunt, Hansel and Gretal,	Community Opportunities: Gruff	alo's trail at Wyre Forest,
Robin Hood, Stick Man, Owl Babies	s, The Gruffalo, Little Beaver and	Gruffalo's trail at Twycross Zoo.	
the Echo.			
		S	RPING TERM 2: Farm anim
Communication and Interaction	Cognition and Learning	Physical and Sensory	Social, Emotional and Mental
Auditory behaviours/ error in	Thinking and problem solving-	Gymnastics	Health
story	Problem scenarios	Fine motor skills- reaching	Play- exploratory, functional,
Listening behaviours	Literacy- Writing Maths- Comparison/ Number	Aquatic mobility- floating/ movement through the water	relational/ imaginative
-attributes	madis companson, named	morement unough the trace.	MHWB- Feelings and emotions
	I .	Community Opportunities: Little	Owls Farm Attwell Farm
Suggested Narratives: Old McDona	ald had a Farm, Farmyard		O WIS T diring / teewen T dirin.
Suggested Narratives: Old McDona Hullabaloo, A Squash and a Squeez		, , , , , , , , , , , , , , , , , , , ,	owis raini, Accident anni.
Hullabaloo, A Squash and a Squeez	ze, Farmer Duck, Duck in a Truck,	,,,,,	ows runn, runner runni
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B	ze, Farmer Duck, Duck in a Truck, Barn.		SUMMER TERM 1: Fo
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction	ze, Farmer Duck, Duck in a Truck, Barn. Cognition and Learning	Physical and Sensory	SUMMER TERM 1: Fo
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction Familiar objects/ identifying	ze, Farmer Duck, Duck in a Truck, Barn. Cognition and Learning Thinking and problem solving-	Physical and Sensory Dance	SUMMER TERM 1: For Social, Emotional and Mental Health
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction Familiar objects/ identifying pictures/ objects	ze, Farmer Duck, Duck in a Truck, Barn. Cognition and Learning Thinking and problem solving- Problem scenarios	Physical and Sensory	SUMMER TERM 1: For Social, Emotional and Mental Health Play- exploratory, functional,
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction Familiar objects/ identifying pictures/ objects	ze, Farmer Duck, Duck in a Truck, Barn. Cognition and Learning Thinking and problem solving-	Physical and Sensory Dance	SUMMER TERM 1: For Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured
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Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction Familiar objects/ identifying pictures/ objects intentional/ choice	ce, Farmer Duck, Duck in a Truck, Barn. Cognition and Learning Thinking and problem solving- Problem scenarios Literacy-Reading Maths- Pattern	Physical and Sensory Dance Fine motor skills- manipulating	SUMMER TERM 1: For Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking/ Eating an Drinking
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction Familiar objects/ identifying pictures/ objects intentional/ choice Suggested Narratives: Handa's Sur	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy-Reading Maths- Pattern Tognition and Learning Problem scenarios Problem sce	Physical and Sensory Dance	SUMMER TERM 1: For Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking/ Eating an Drinking
Hullabaloo, A Squash and a Squeez The Farmyard Jamboree, Big Red B Communication and Interaction Familiar objects/ identifying pictures/ objects Intentional/ choice Suggested Narratives: Handa's Sur Vegetables, Good Enough to Eat, N	ce, Farmer Duck, Duck in a Truck, Barn. Cognition and Learning Thinking and problem solving- Problem scenarios Literacy-Reading Maths- Pattern	Physical and Sensory Dance Fine motor skills- manipulating	SUMMER TERM 1: For Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking/ Eating an Drinking
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