

WYRE FOREST SCHOOL CURRICULUM MAP

Yearly plan for Pathway 1 Cycle 1 (of 4)

2024-25 Cedar & Alder

AUTUMN TERM 1: **Space**

Communication and Interaction Physical behaviours/ observe results of my actions Interactions/ imitate Listening behaviours -functions and meanings	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Narrative Maths- Measure	Physical and Sensory Pilates Fine motor skills- manipulation	Social, Emotional and Mental Health Play- exploratory, functional, relational/ solitary, co-operative MHWB- Relationships
Suggested Narratives: Whatever Next, Bob and the Moon Tree Mystery, Laura's Star, Goodnight Moon.		Out in the Community: Visit Local Shops.	

AUTUMN TERM 2: **TV characters/ Christmas**

Communication and Interaction Events/ participation New activities/ explore Listening behaviours -rhymes and storie	Cognition and Learning Literacy- Reading Maths- Shape	Physical and Sensory Athletics Fine motor skills- grasp Aquatic mobility- submerging/ activities	Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking
Suggested Narratives: Postman Pat, Bing, Bob the Builder, Dora the Explorer, Mr Tumble, Paw Patrol, Thomas the Tank Engine.		Community Opportunities: Visit Drayton Manor- Thomas Land.	

SPRING TERM 1: **Forest and Woodland**

Communication and Interaction Visual behaviours/ observe results of my own actions Familiar events Listening behaviours -words	Cognition and Learning Literacy- Narratives Maths- Spatial awareness	Physical and Sensory Pilates Fine motor skills- release	Social, Emotional and Mental Health Play- exploratory, functional, relational/ solitary, co-operative MHWB- sense of self
Suggested Narratives: Going on a Bear Hunt, Hansel and Gretal, Robin Hood, Stick Man, Owl Babies, The Gruffalo, Little Beaver and the Echo.		Community Opportunities: Gruffalo's trail at Wyre Forest, Gruffalo's trail at Twycross Zoo.	
Cedar class will focus on these areas of learning and theme for all of the Spring Term.			

SRPING TERM 2: **Farm animals**

Communication and Interaction Auditory behaviours/ error in story Listening behaviours -attributes	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy- Writing Maths- Comparison/ Number	Physical and Sensory Gymnastics Fine motor skills- reaching Aquatic mobility- floating/ movement through the water	Social, Emotional and Mental Health Play- exploratory, functional, relational/ imaginative MHWB- Feelings and emotions
Suggested Narratives: Old McDonald had a Farm, Farmyard Hullabaloo, A Squash and a Squeeze, Farmer Duck, Duck in a Truck, The Farmyard Jamboree, Big Red Barn.		Community Opportunities: Little Owls Farm, Attwell Farm.	

SUMMER TERM 1: **Food**

Communication and Interaction Familiar objects/ identifying pictures/ objects Intentional/ choice	Cognition and Learning Thinking and problem solving- Problem scenarios Literacy-Reading Maths- Pattern	Physical and Sensory Dance Fine motor skills- manipulating	Social, Emotional and Mental Health Play- exploratory, functional, relational/ structured Independence- Cooking/ Eating and Drinking
Suggested Narratives: Handa's Surprise, Oliver's Fruit Salad, Oliver's Vegetables, Good Enough to Eat, Monsters Don't Eat Broccoli, Sam's Sandwich.		Community Opportunities: Rowberry's Nursery, Visit Supermarkets.	

SUMMER TERM 2: **Fantasy**

Communication and Interaction Vocal behaviours/ meaningful sounds Familiar People Listening behaviours -verbs and action words	Cognition and Learning Literacy- Writing Maths- Counting /Cardinality	Physical and Sensory Games Fine motor skills- release Aquatic mobility- travelling through the water/ objects	Social, Emotional and Mental Health Play- exploratory, functional, relational/ imaginative Independence- personal hygiene
Suggested Narratives: Where the Wild Things Are, Room on the Broom, That's not my Dragon, Tiddler, Here come the Aliens, Zog.		Community Opportunities: Imagination Playground at Think Tank, Children's Play Village.	
Cedar class will focus on these areas of learning and theme for all of the Summer Term.			